

PIVOTAL UNIVERSITY LOGO

Program Advisory Committee Survey

WELCOME

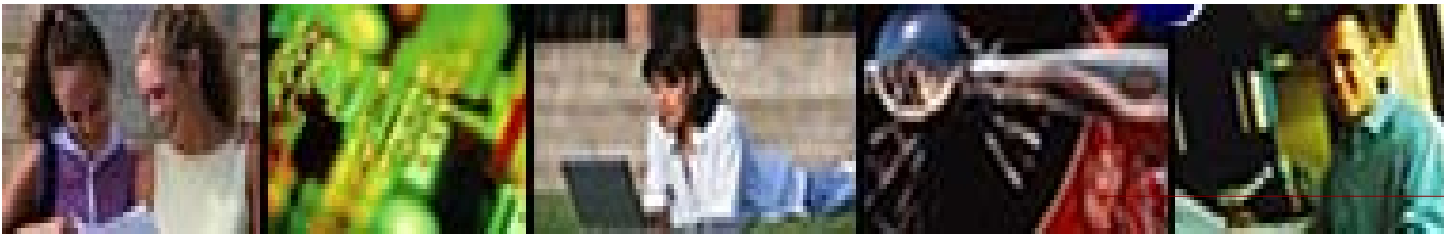
Pivotal University is committed to developing professionals in our business communities and to sourcing companies like yours with strong, qualified candidates.

Your feedback on our program helps us improve programs and thus improve the quality of the local labor force.

Thank you for taking the time to support Pivotal University as a Program Advisory Member and by providing candid feedback via this survey.

INSTRUCTIONS:

Please click on the box corresponding to your desired response and type responses where appropriate.



Program Advisory Committee Part 1

1) Which Pivotal University program do you represent ?

2) From which Pivotal University program would you hire?

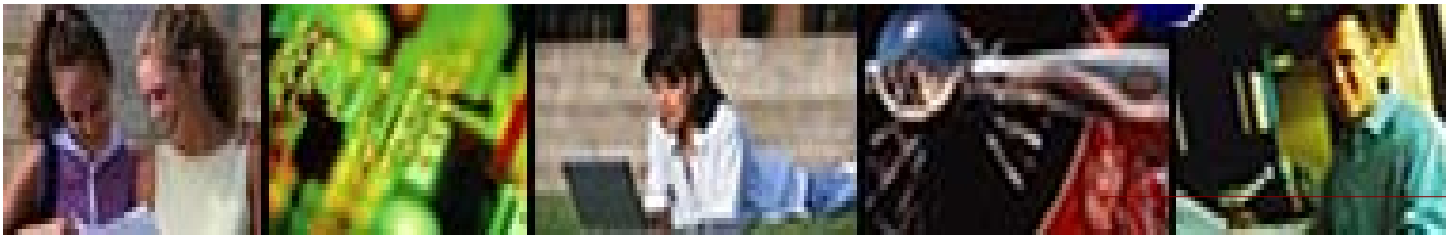
3) What is the degree requirement of the applicants you hire? Certificate Associate Bachelor Masters

4) Please evaluate the effectiveness of the Program Advisory Committee meetings:

	Never	Rarely	Sometimes	Frequently	Always	N/A
a) Meetings are well organized. I know where meetings are held, when, and how to get there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Meetings are well facilitated; they are efficient and participation is shared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have all the information I need to provide informed input.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel sufficiently acknowledged by Pivotal University for my participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) People with sufficient knowledge to comment on the curricula attend the meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I make valuable business contacts at the meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The meetings are an effective use of my time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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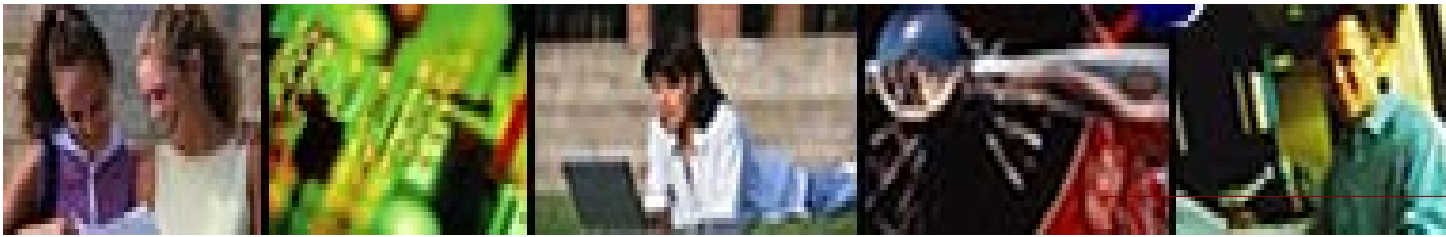


Program Advisory Committee Part 2

5) Which Pivotal University programs are you interested in receiving more information? (Check all that apply):

- Guiding the development of our curricula as a Program Advisory Board Member
- Take a student to work day/job shadowing
- Providing your staff as classroom speakers
- Sending the Career Center your job postings
- Mentoring Programs
- New Bachelor Programs
- Internships
- Testimonials/commercials
- On-Campus (virtual) career fairs
- Degree programs for your employees
- On-campus recruiting
- Corporate training

6) What would make Program Advisory Meetings more effective?



Program Advisory Committee Part 3

7) Who else would you recommend we contact to be a member of the Program Advisory Board?

Name _____ Title _____

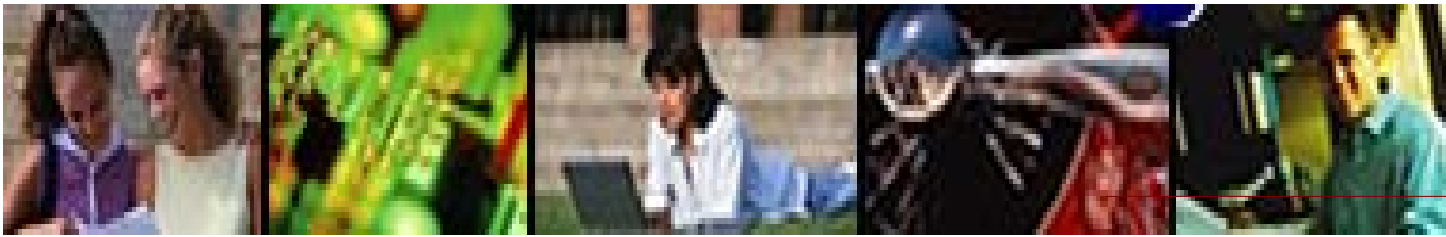
Area of expertise/specialization _____

Company _____

Address _____

City _____ State _____ Zip _____

Office Phone _____ Cell _____ Fax _____

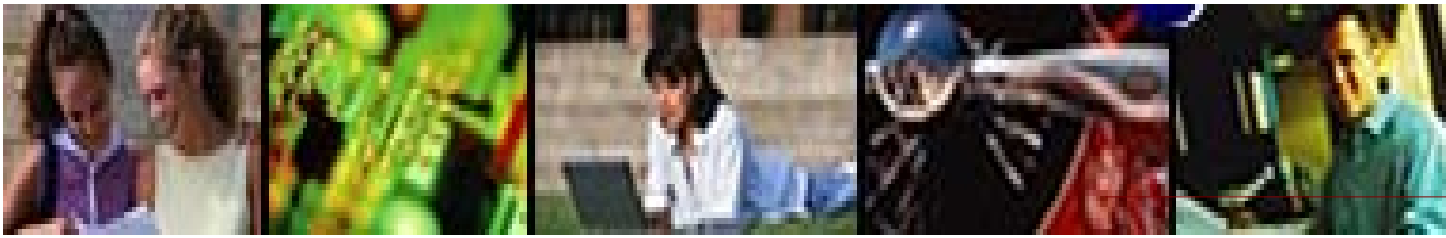


Program Advisory Committee Part 4

8) Rate the importance of the skills in your workplace:

	Not Important	Somewhat	Moderately	Important	Extremely Important	N/A
a) Technical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Hands-on technical training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Ability to learn new skills and take on new responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Ability to multitask and work proficiently in more than one area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Interpersonal communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Customer Service skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments _____



Program Advisory Committee Part 5

9) Please evaluate the skills of the Pivotal University Graduate that you hired:

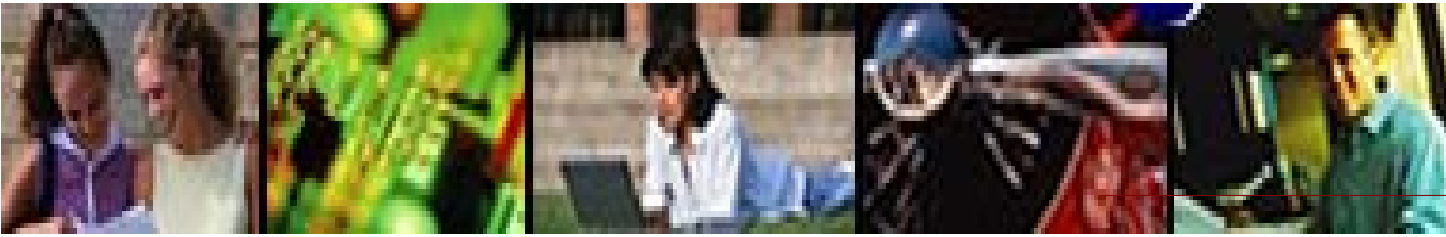
	Poor	Fair	Good	Excellent	N/A
a) Technical knowledge regarding the role for which s/he was hired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Hands-on technical skills regarding the role for which s/he was hired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Ability to learn new skills and take on new responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Ability to multitask and work proficiently in more than one area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Interpersonal communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Customer service skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Meeting Information

10) What is the best quarter and week of the month to hold a Program Advisory meeting?

Quarter 1st 2nd 3rd 4th

Week 1st 2nd 3rd 4th



Program Advisory Committee Part 6

Thank you for your time and consideration in filling out this questionnaire.

Company _____

Contact Person _____ **Title** _____

Address _____

City _____ **State** _____ **Zip** _____

Office Phone _____ **Cell** _____ **Fax** _____

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